HEDLAND SENIOR HIGH SCHOOL
ACCESS AND INNOVATION PROGRAMS

together WE ACHIEVE
PILBARA'S FIRST INDEPENDENT PUBLIC SCHOOL
THE NORTH WEST'S ONLY SPECIALIST ARTS SCHOOL
HEDLAND SENIOR HIGH SCHOOL TRADE TRAINING PROGRAM

Trade Training Centre offers new levels of innovative training for students in Years 11 and 12 who wish to complete a Certificate II in Engineering (Metals Fabrication pathway) on the school site. This centre offers a dynamic new approach to trade training, with a purpose-built training facility and strong links to potential employers, accessed through work experience. These students will complete all their courses in the trade training centre. Students must have good literacy and numeracy skills. Based on achievement, students will be advised of their eligibility for this program.

Courses
Certificate II in Engineering (Metals Fabrication)
General English
General Mathematics
Workplace learning
Dimensional Design

HEDLAND SENIOR HIGH SCHOOL SKILLED TO WORK

Skilled to Work is a school-based training program that is intended as a transition from school to the workplace. It is designed to build literacy and numeracy skills in the workplace. The program is delivered by the same teacher for the majority of their classes. Students are provided with opportunities to complete various School Curriculum and Standards Authority Courses. There will also be a work placement component 2 weeks block release per year. Based on achievement, students will be advised of their eligibility for this program.

Courses
General English
General Mathematics
Workplace learning
A priority for Hedland SHS is ensuring excellence in teaching and learning for all students. It is with this focus that it is our intention to continue a special pathway with multi-aged students. This pathway will have limited places and will be filled through a selection criteria.

Whilst the pathway will cover similar material to that covered in other MESH (Mathematics, English, Science and Humanities) classes, students will have extension tasks and be given opportunities to demonstrate deeper understanding and engagement with topics.

This pathway has been included to provide students with the opportunity to maximise their educational opportunities. It will be more demanding and students must have a positive attitude and work ethic to benefit from participating in the curriculum.

Being a successful applicant for this program does not preclude students from accessing other specialist programs within the school.

It is the School's expectation that students involved in the pathway class not only strive for their best in an academic sense, but also provide leadership outside of the classroom by the values and behaviour they exhibit.

Students are expected to attend school regularly, complete homework as required and ensure that all tasks are completed to the best of their ability.

Students placement in these programs are reviewed at the end of each semester.

All students in Year 6/7 will be given the opportunity to be selected for this pathway. Students will be ranked according to the following selection criteria:

- Literacy and Numeracy testing
- A general aptitude assessment
- Information from teachers and parents

As there will be limited places in this pathway, parents will be notified if their child is offered a position.
Access

Access is a modified program from Years Seven to Ten that gives students the opportunity to access and engage with the curriculum through innovated strategies in a secure and inviting learning environment. Students who can access this program must be regular attenders who are keen to engage in the learning process.

The aim of the program is to address gaps in student learning and accelerate their progress to enable them to reengage with traditional MESH subjects (Mathematics, English, Science and the Humanities). This is done through teaching of skills and processes required to engage successfully with the content at their relevant year level. Access focuses on improving students’ Literacy and Numeracy skills through individualised learning plans.

The Quicksmart Program is an integral part of Access and is delivered by the trained facilitators from the Youth Involvement Council. This numeracy intervention program is designed to develop automatically of the basic academic skills and strategies required to achieve in Mathematics. Students take part in Quicksmart three times a week for thirty minutes.

Focus

Focus is a strategically modified program that enables students to learn in an environment that is structured for success. Students engage with the MESH subjects in a single classroom with the same teacher, which provides a stable and safe learning environment. Focus caters for students who have may not be able to adapt to a traditional high school setting.

The aim of the program is to provide learning opportunities at the students’ own level in an environment which encourages students to attend and enjoy the education process. This is done through individualised learning plans designed for each student after extensive testing and assessment of their current progress. There is a heavy emphasis on the pastoral care of the students with such initiatives as a classroom Breakfast Program.