## LEAP NOMINATION FORM FOR TEACHERS



Hedland Senior High School's LEAP program aims to challenge students with enriched learning opportunities through acceleration of the standard curriculum, promoting a focus on academic rigour and intellectul challenge.

This form is for teachers to nominate students who they believe demonstrates qualities of a Talented and Gifted student. Use a highlighter to identify each behaviour you have observed in the nominated child.

Date:

Child's Name:	School and Year level:

Name of teacher:

Characteristics	Behaviours
Unusual alertness	Intense concentration and interest in interactions and objects     Long attention span
Advanced 'play' behaviour	Interest in games with rules     Able to play games which require strategy
Exceptional memory	Ability to recall information in great detail. Often tells stories
Rapid pace of learning	<ul> <li>Appears to acquire knowledge effortlessly</li> <li>Ability to generalize the knowledge to new situations in unexpected ways</li> </ul>
Asks lots of questions	Asks probing and reflective questions
Classifying mathematical ability	<ul> <li>Organises things by classifying into groups</li> <li>Investigates how things work and wonders</li> <li>'what will happen if'</li> </ul>
Exceptional mathematical ability	Capacity to grasp abstract mathematical concepts at unusually early age
Imagination	Creative and inventive storyteller
Feelings of frustration	May be resistant to writing or drawing
Heightened sensitivity	Capacity to empathise with feelings of others
Social and emotional maturity	<ul> <li>Emotionally more like older peers and may seek them out as friend</li> <li>May be isolated from same age peers because of his/her more mature interests and perceptions</li> </ul>