



HEDLAND SENIOR HIGH SCHOOL

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Specialist Arts Program Application Package 2020

Thank you for your interest in the Specialist Arts Program 2020. We have an excellent range of fun and educational programs planned for 2020 to prepare students to participate in both school and community events, competitions and exhibitions. In 2020 there will be an increased focus on teamwork and collaboration, as each group prepares for their opportunities to shine!

It will be an exciting year with many SAP events to look forward to, such as the Welcome BBQ, Harmony Day, SAP Sleepover, Awesome Arts, Arts Away Camp, mid-year and final Showcases. The community events will include the Propel Youth Sketchbook Project, Pilbara Music Festival, YOHFest, Hedland Youth Art Awards, and many more. We are also looking forward to working with local and visiting artists through organisations like FORM, WA Ballet, The Courthouse Gallery and more.

What are your responsibilities in the Specialist Arts Program?

- In 2020 students will be able to participate in up to two areas of specialisation, in which they will stay for the whole year. The options available are: Dance, Drama, Show Choir, Visual Art, Media and Music.
- If you are offered a place in the Specialist Arts Program, accept and sign the enrolment contract, you will be required to participate in SAP for the duration of 2020. This is so you can be a part of a team and work towards community performances, competitions and events as a group. If you unreliably attend SAP it affects the rest of the group when it comes time to perform etc. If you are unable to participate for the full year please discuss with the SAP Co-ordinator if SAP is right for you.
- Once enrolled in SAP, students will be required to maintain good attendance. If a student has three unexplained absences, their place in the program may be revoked and in this context the enrolment fee of \$200 will not be refundable.

How to apply for the Specialist Arts Program

1. Carefully read the rest of this application pack with your parent/caregiver and complete the attached application forms.
2. Read the audition outline at the back of the application pack and choose which audition or auditions you will attend.
3. Attend your audition/s, give your application form to your audition teacher, and do your best!

Auditioning for the Specialist Arts Program

You will need to attend an audition which will only last for 60 minutes. Read the audition outline to see what each audition will involve. The scheduled audition times will coincide with the times the SAP after school session will run, and although students can select two SAP disciplines, they cannot select two that are scheduled for the same day.

After your audition

If you are going to be offered a place in the program, an **email** with the enrolment contract and enrolment fee information will be sent by the end of Week 2, ready to commence SAP in Week 3. Please ensure your email details are clear and correct. Places in each SAP class are limited, so offers are made depending on each courses popularity and available places. Please bring your signed acceptance contract to your first SAP class in Week 3. If you cannot accept your place in a SAP class, let us know ASAP, so we can offer it to another suitable student.

SAP Course Outline and Selection

In 2020 students will have the opportunity to choose one to two disciplines from the offered SAP courses. Students are not obligated to select the same discipline as they have chosen in previous years. Please rank your preferred SAP courses with a 1 – 3, for Monday and/or Tuesday.

How to rank your preferred SAP course

1 = the course you most want to enter, and 3 = the course you least want to enter. If an applicant is not accepted into their first choice, they may be offered their second choice if recommended by their audition teacher.

| Rank 1-3 | Monday course details |
|----------|--|
| | <p>Show Choir:</p> <p>Learn to sing in a choir with a range of techniques that explore pitch, timing, harmony and composition as you take a mix of modern and show songs and transform them in performance. Discover your vocal range and expand your abilities to create original compositions and cover a range of popular and show classics in a dynamic on stage performance.</p> |
| | <p>Visual Art:</p> <p>Use your art and design skills to create artworks and products for sale and exhibition. Learn to use a range of digital technologies and traditional art mediums together to create amazing designs. Work with a range of local and visiting artists in partnership with FORM to create exciting contemporary projects. This course will cover everything from printmaking, to drawing and ceramics and you prepare items for sale, exhibition and for competitions both locally and statewide.</p> |
| | <p>Dance:</p> <p>Work with professional dance artists from all over Australia across a range of genres such as Contemporary, Hip-hop, Tap and Jazz/commercial, with a focus on technique and performance. Students will represent HSHS in a variety of performances including YOHFest (Karratha), Harmony day, Welcome to Hedland, HSHS annual showcase and will hopefully compete in the YOHFest finals (Perth). They will also have the privilege to be involved in a variety of dance workshops with our industry partners including Awesome Arts and WA Ballet.</p> |

| Rank 1-3 | Tuesday course details |
|----------|---|
| | <p>Drama:</p> <p>Develop your stage presence and learn about dramatic techniques across a range of genres and styles. Get ready to rehearse and perform both original and written scripts in this exciting drama course. Develop your confidence, and storytelling abilities with this collaborative approach to theatre with the opportunity to devise, script, direct, create costumes and perform in Karratha for YOHFest!</p> |
| | <p>Music:</p> <p>Develop your unique musical abilities in a collaborative group. This course brings many musical instruments, vocal abilities and styles into the mix to develop and perform dynamic and beautiful songs. Be prepared to perform in your band, as this SAP group has no hesitations getting up on stage to show people what they've got! In this class you'll learn a huge range of musical styles including pop, rock, modern, contemporary and traditional musical genres!</p> |
| | <p>Media:</p> <p>Learn about photography, film and radio broadcasting in this course where you get to use and experiment a range of media technology and equipment. Work collaboratively to create amazing films and document the world around you. Record speaking pieces with the opportunity to play your work on the local radio, and create media work for competitions and school events.</p> |

Student Details

Please complete this form and give it to your facilitator when you arrive for your audition.
Please make tick the boxes below of the SAP auditions you have put you name down to participate in.

Students full name:

Parent/care-givers full name:

Parent/care-givers contact phone number:

Parent/care-givers email:

Address:

Student's school:

Student's year group:

Student's classroom teacher (primary school only):

Student's shirt size (in adult sizes):

Previous SAP students only

Which disciplines/activities were you enrolled for and involved in during 2019? (eg, dance, singing, music, visual art, media, drama, sleepover, camp, YOHFest, etc)

How would you rate your attendance in 2019?

Poor

Below average

Average

Above average

Excellent

Why?

Have you ever pulled out of the SAP program? If yes give a reason.

HEDLAND SENIOR HIGH SCHOOL



PERMISSION TO USE STUDENT IMAGES AND WORK

March 2019

Dear Parent/Guardian,

The DOE "Information Privacy and Security Policy" and procedures cover the use of personal information, and in particular that the persons providing confidential information have the right to know how it will be used.

This policy also relates to the use of student/staff stills/video footage/digital images, and any other means of electronic communication. The policy requires that permission must be sought from parents when photographs or digital images of students are to be used outside the classroom environment. Examples of this would include:

- Photographs taken for the local community paper to promote a school activity/event;
- Digital images taken electronically and placed on the school web site and/or included in a CD-ROM to promote the school;
- Video footage of students used to promote the school.

Hedland Senior High School is seeking your permission to use photographs or digital images of your child to promote school activities and/or events in all forms of media. Some examples are:

- School Ball photos in the local community paper;
- Art and Photography work at exhibitions;
- Country Week team photos in newspapers, school newsletter "Link Up" and/or on the school web page.
- Student images in the Hedland Senior High School Prospectus;
- Photos of individuals in the school newsletter "Link Up";
- And any other public displays of images and/or work or reference to thereof.

Can you please complete the tear off slip below and return it to school as soon possible with your child.

Yours sincerely,

Bill Mann
PRINCIPAL

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PERMISSION TO USE STUDENT IMAGES AND WORK

I _____ DO [] DO NOT [] give permission to

Hedland Senior High School to use images and works of my child:

(please print name) _____ in Year _____

solely for promotional purposes as stated in the above examples.

Parent/Guardian Signature _____ Date _____

**STRICTLY CONFIDENTIAL**

This information, that is required for each student participating on the excursion, will assist the school and supervising teachers in the preparation and planning of an excursion.

STUDENT DETAILS

Student's name: _____

Date of birth: _____

Parent/guardian's full name: _____

Address: _____

Postcode: _____

Telephone no. – home: _____

– work: _____

– mobile: _____

Name of family doctor: _____

Telephone no: _____

Medical details: MEDICARE NUMBER _____ **EXP:** _____ **REF:** _____

Is your child subject to seizures, fainting, epilepsy, diabetes or any other condition that may affect his or her safety during the excursion

Yes

No

If "yes", please give details:

Is your child allergic to:

Penicillin

| |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

(Please give details)

Any other drug

Any food

Other

| |
|-------|
| _____ |
| _____ |
| _____ |
| _____ |

Date of last tetanus vaccination: _____

Medication

Parents/guardians are requested to make arrangements with the teacher-in-charge for the safekeeping and handling of prescribed medications prior to the excursion.

Is your child presently taking tablets and/or other forms of prescribed medication?

Yes

No

Does your child self-administer the medication?

Yes

No

If "yes", state name of medication, dosage and frequency of use:

Does your child have a current Health Care Authorisation Plan at school?

Yes

No

Other information

Please provide any other information about your child which will enable the organisers of the excursion to provide better care for your child.

Audition outline

Monday:

| Dance | | |
|--|---------------------------------|--|
| Date: Monday Week 2 | Time: 3.00pm – 4.00pm | Where: Meet in the Matt Dann foyer, audition in Dance Studio |
| What to expect: Participating in a series of dance warm ups, then the facilitator will teach a new short routine as a group, to be practiced and performed at the end of the session for the facilitator. | | |
| What to bring: Please wear attire suitable for dancing. Bring a waterbottle. | | |

| Visual Art | | |
|---|---------------------------------|--|
| Date: Monday Week 2 | Time: 3.00pm – 4.00pm | Where: Meet in the Matt Dann foyer, audition in ART2 |
| What to expect: To complete a series of drawings from observation tasks, and a fun creative challenge to be completed in small groups. | | |
| What to bring: No special equipment required, please wear enclosed shoes. | | |

| Show Choir | | |
|--|---------------------------------|--|
| Date: Monday Week 2 | Time: 3.00pm – 4.00pm | Where: Meet in the Matt Dann foyer, audition is in MUS29 |
| What to expect: To participate in a series of vocal exercises as a group and individually. Students will learn a single verse of a well known song to be sung without music, as a group, then separating into small groups to devise a creative way of performing that verse for the facilitator and group. | | |
| What to bring: Learn the first two verses to the song Roar by Katy Perry, bring a waterbottle. | | |

Tuesday:

| Music | | |
|---|---------------------------------|---|
| Date: Tuesday Week 2 | Time: 3.00pm – 4.00pm | Where: Meet in the Matt Dann foyer, audition in MUS29 |
| What to expect: To participate in a short rhythm composition task in groups, and to individually perform a single verse for the group. | | |
| What to bring: One prepared song, and if you have a special musical instrument e.g guitar/ukele/violin. Please do not bring electric musical instruments, or heavy/hard to transport instruments such as a drum kit. | | |

| Media | | |
|---|---------------------------------|---|
| Date: Tuesday Week 2 | Time: 3.00pm – 4.00pm | Where: Meet in the Matt Dann foyer, audition in MD4 |
| What to expect: Complete a choice of tasks using either Photoshop, Word or Canva to create a poster or advert. Work in small groups to complete a simple collaborative photography activity. | | |
| What to bring: No special equipment required, please wear enclosed shoes. | | |

| Drama | | |
|---|---------------------------------|---|
| Date: Tuesday Week 2 | Time: 3.00pm – 4.00pm | Where: Meet in the Matt Dann foyer, audition in Matt Dann Theatre |
| What to expect: To participate in a series of drama warm ups and games, followed by a learning a short script in groups and performing it for the group and facilitator. | | |
| What to bring: Nothing, except comfortable clothing, waterbottle, confidence and sense of fun. | | |