



Big Picture Learning Application Form

The Big Picture Learning (BPL) philosophy is “*One student at a time in a community of learners.*” Students commit to positively contributing to their BPL advisory and meeting the expectations of the program.

STUDENT EXPECTATIONS

- Show respect for yourself and others, including within your advisory and the wider community.
- Take responsibility for your own learning.
- Continuously work to improve your skills, knowledge and abilities.
- Complete all set learning tasks and project work.
- Plan and manage your time each day, week and term using your Big Picture Planner.
- Identify and explore your interests through projects, speaking with people in your community and through Internship placements.
- Build a portfolio of work every term.
- Maintain a journal, making at least three entries per week.
- Write a personal narrative at the end of each term, reflecting on your learning, experiences and personal growth.
- Investigate and develop a plan for your education and future pathways.
- Participate in all excursions and school-based activities.
- Present a summary of learning at your exhibitions at the end of each term.
- Present yourself in full school uniform every day.
- Maintain high attendance.
- Engage in diverse reading.
- Persist with work and work consistently towards goals, asking for help when you need it.
- Participate in three to four Learning Plan meetings each year.

In the case of a student failing to meet the above expectations, staff will support the student and their family to review the placement and put supports in place to make improvements. Throughout this process, staff may withdraw the student from the program if required.

Student Name: _____ **Year Group:** _____

Teacher Section

Name of Referee Teacher : _____

Please briefly describe why you believe the above student is well-suited to BPL.

Student Application

Name two things about your school life of which you are proud:

- 1) _____
- 2) _____

Name two things outside of school of which you are proud:

- 1) _____
- 2) _____

What would your closest friends say are your best qualities?

Why have you chosen to apply for the BPL program?

What goals do you intend to set for yourself as a learner?

Which of your personal qualities and/or behaviours would you look to improve through your involvement in BPL?

Describe a situation where you have taken responsibility for yourself or others, or demonstrated leadership.

What future goals are you working towards or wish to pursue through BPL?

Other information/relevant comments:

Student Signature - _____ Date - ___/___/20___

Parent and Carers Section

Thank you for taking the time to support your son/daughter to complete their BPL application. In BPL, families are enrolled too. Parents and carers play an active role in their child's learning – they are involved in creating Learning Plans, assessing student work through exhibitions, and are encouraged to regularly visit their child's advisory.

Please read the following expectations and tick each box to demonstrate you are committed to the BPL expectations of students and families.

I commit to:

- Ensuring my child is at school and Internships on time each day.
- Ensuring my child is appropriately dressed for school and Internships.
- Attending my child's Learning Plan meetings and Exhibitions each term.
- Participating in evens hosted by my child's advisory.
- Transporting my child to and from Internships as required.
- Supporting the program and my child by seeking out possible mentors.

How do you believe the BPL program will benefit your child and his/her education?

What key personal qualities, such as resilience, persistence, confidence and postivity, do you hope your child will develop over his/her time in the BPL program?

What interest areas and opportunities are you keen for your child to pursue during his/her time in the BPL program?

What would you want the advisory teacher to know about your child in terms of their interests and passions?

- I confirm I have access the information regarding BPL available via the website (www.bigpicture.org.au).

Parent Name - _____

Parent Signature - _____ Date - ___/___/20___